Remotely Together
Three Rivers TESOL Fall 2020 Conference Agenda
Friday, October 16, 2020

12:00 PM	**Fall 2020 Conference Opening**	Recorded sessions available for review.
2:30 PM	**Opening Remarks**	Shared by Three Rivers TESOL Executive Board.
2:35 PM	**Conference Chat**	Roundtable discussions with colleagues on the theme: *Triumphs and Challenges in Virtual Learning*.
3:30 PM	**Suzanne Meyer** *University of Pittsburgh* *sdmeyer@pitt.edu* **Practice-Oriented Presentation**	**Online Modules Supporting Lower Order Concerns in For-Credit Writing Classes** Online "Writing Clinic" modules targeting elements of editing, academic standards, and style allow efficient and effective incorporation of lower order concerns in the for-credit writing classroom and supplement overall attention to higher order concerns. The session will include overview of modules and examples easily incorporated into learning management systems.
4:00 PM	**Janine Carlock** *Duquesne University* *carlockj@duq.edu* **Workshop**	**Compassion in Teaching – For Ourselves and Our Students** This year teachers are struggling in an effort to help students learn in an environment not ideally suited for language learning and are experiencing higher levels of stress as a result. This session will include practice with techniques of self-compassion to help teachers deal with such stress.
4:30 PM	**Geoff LaFlair, Ph.D.** *geoff@duolingo.com* **Bobby Finnegan** *bobby@duolingo.com* **Publisher**	This presentation will cover the Duolingo English Test and their addition of component scores (Literacy, Comprehension, Conversation, Production) in July of 2020. Time will be available at the end of the presentation for Q&A.
5:00 PM	**Justin Shewell, Ph.D.** *Arizona State University* *jshewell@asu.edu* **Highlighted Speaker**	**Highlighted Speaker: The Good, the Bad, and the Ugly of Teaching During the Pandemic** During this unprecedented time of remote teaching and online learning, students and teachers struggle to adapt and find success in their teaching and learning experiences. Dr. Justin Shewell will discuss several significant aspects of teaching during this pandemic and share some ideas that will help you prioritize your curriculum and plan for learning in a variety of circumstances, and help you engage your learners no matter where they are.

5:30 PM	**Ying Zhang, Ph.D.**	**Using Virtual Tours to Teach Language & Culture**
	Robert Morris University *zhang@rmu.edu*	This practice-oriented presentation provides useful resources and sample lesson ideas to help teachers and educators use virtual tours to teach language and culture. The presenter also gives tips in virtual tours curriculum design.
	Practice-Oriented Presentation	

6:00 PM	**Lihn Phung, Ph.D.**	**How to make gamified activities fun and facilitative of language development**
	Chatham University *lphung@chatham.edu*	This presentation will introduce various gamified activities, analyze the games' features (rewards, music, competition, and hints), and make suggestions on considerations teachers should make for these games to be more educational and facilitative of language development. The presentation will encourage participants to be more principled in their approach to games.
	Practice-Oriented Presentation	

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8:00 AM	**Conference Chat**	Roundtable discussions with colleagues on the theme: *Evolving International Landscape*.
9:00 AM	**Bill Price** *University of Pittsburgh* *wcp5@pitt.edu* **Practice-Oriented Presentation**	**Facilitating Student Collaboration and Engagement in Remote Breakout Rooms** This practice-oriented presentation will present and demonstrate various concrete methods of empowering students to collaborate and engage with one another more productively in remote small-group breakout rooms (such as implemented in the Zoom videoconferencing software). Both software-specific and software-independent techniques will be considered.
9:30 AM	**Carlos Mercado** *Pearson ELT* *carlos.mercado@pearson.com* **Publisher**	**Engagement, Interactivity and Grammar! It can happen!** The new Modular Grammar Course Powered by Nearpod transforms a traditional grammar class by creating an engaging and learner-centered experience. Delivered on a powerful student engagement platform, it delivers compelling grammar lessons and allows programs to customize the content. See for yourself how you can enhance students' learning experience.
10:00 AM	**Xia Chao, Ph.D.** *Duquesne University* *chaox@duq.edu* **Research-Oriented Presentation**	**Refugee-background ESL adult learners' civic literacy: A community perspective** This ethnographic case study examines the complex interplay of ideologies of citizenship, language, and identity in a church-based citizenship class in a Northeastern U.S. city. This study illustrates that ideologies of citizenship education index and enact ties of language and culture to being, to becoming, to doing, to valuing, and to knowing.
10:30 AM	**Community Updates**	Hear updates from Local Co-Chairs about TESOL 2022 in Pittsburgh and from Susan Rutledge on TESOL Advocacy.
11:00 AM	**Liz England, Ph.D.** *TESOL International Association* *Career Path Development* *Professional Learning Network* *LizEnglandAssociates@gmail.com* **Plenary Speaker**	**Plenary Speaker: TESOL Career Path Development - Opportunities in Challenging Times** Our professional lives have undergone extraordinary change in the past several months and it's not over yet. TESOL career path development is a carefully defined description of how we proceed professionally. TESOL professionals worldwide face both challenges and opportunities as they move ahead. We can no longer rely only on our educational backgrounds and degrees to guide our goals for teaching excellence. Instead,

		intentional career path development allows teachers to a) revitalize their sense of satisfaction and enjoyment at work and at the same time, b) maintain high standards of instruction and student learning. In this plenary, I present an evidence-based structure for teachers to do both of these in these challenging times.
12:00 PM	**Lunch**	
12:30 PM	**Eva Wegrzecka-Kowalewski, Ph.D.** *Independent Researcher* *evekowalewski@gmail.com* **Research-Oriented Q&A**	**Information Literacy: Insights for Online Instruction from Face-to-Face Research** The presenter will share insights from her research on information literacy conducted in face-to-face instructional mode with graduate-level ESL students. The research results highlight a dire need for support in developing strong information literacy skills for international students, which in the era of online teaching may be even more critical.
12:45 PM	**Susan Rutledge, Ph.D.** *California University of Pennsylvania* *morrisrutledge@calu.edu* **Margaret Thompson** *margaretthomps41@gmail.com* **Practice-Oriented Q&A**	**Construyendo Estudiantes Resilientes: Fostering Social Emotional Learning** English learners learning a new language while in the process of integrating into a more multicultural sense of being need to build resilience and develop a growth mindset given the challenges they face in K-12 schools. This presentation provides practices for helping these students develop a growth mindset in schools.
1:15 PM	**Joe DiLucente** *English Language Starts, LLC* *Duquesne University* *englishlanguagestarts@gmail.com* **Susan McKeever** *sbuda115@gmail.com* **Practice-Oriented Q&A**	**Creating Language Goals to Enhance Content Learning** The presenters explore the relationship between language and content through the creation of language goals. These goals serve as a bridge between English language acquisition and content learning across the curriculum. Goal creation provides a platform for ESL specialists and content teacher collaboration around curriculum design and lesson planning.
1:30 PM	**Veronica Sardegna, Ph.D.** *Duquesne University* *vsardegna@gmail.com* **Practice-Oriented Q&A**	**Using Formative Assessments to Guide Instruction in the Digital World** This session highlights the importance of using on-going, integrated, and attainable formative assessments to evaluate English learners' online learning, engagement, and comprehension, and to guide future online instruction. The presenter discusses goals for utilizing different kinds of online formative assessments, and engages the audience in a discussion of best practices.
2:00 PM	**Katie Bernstein, Ph.D.** *Arizona State University* *kbernstein@asu.edu* **Research-Oriented Presentation**	**Perks and Perils of Peer Interaction for Young English Learners** This presentation explores how, for students learning English in school, maintaining a classroom identity as competent can be at odds with taking the linguistic risks needed to learn. It presents suggestions for how teachers

		can shape classrooms to be places where social and linguistic aims instead align.
2:30 PM	**Soyoung Burke, Ph.D.** *Lord Fairfax Community College* *sburke@lfcc.edu* **Practice-Oriented Presentation**	**Improving Engagement Using Synchronous Online Zoom in Your Canvas Course** Are you confident enough to make your students more engaging in your synchronous online Zoom class? If you are looking for ways to improve student interaction, come and learn engagement learning, tips, and Zoom features including reactions, polling, chat, breakout rooms, share files, screen, and whiteboard.
3:00 PM	**Closing Remarks**	Shared by Three Rivers TESOL Executive Board.