2019 Three Rivers TESOL Annual Conference:
Call for Proposals

Conference Theme: *Reflection in Teaching and Professional Development*

Three Rivers TESOL Fall Conference offers professional development opportunities to exchange ideas and practices and build professional networks in the community. The plenary speaker, Dr. Thomas Farrell, Professor of Applied Linguistics at Brock University, Canada, will talk about Reflective Practice ([http://www.reflectiveinquiry.ca/](http://www.reflectiveinquiry.ca/)) 3RT invites proposals for the annual fall conference on Oct. 19, 2019, in Duquesne University. We welcome learned insights and reflection from teaching, research, and professional development opportunities.

Proposal Deadline: 9/20/2019 05:00PM EST

Submission Method: Please submit your proposal online using this [link](http://www.reflectiveinquiry.ca/).

Call for Proposals Guideline:

Parts of the Proposal:

1. **Session Type (descriptions per TESOL):** Please choose one of following the session types for your proposal.

   - **Panel Presentation (40 minutes, 3 presenter maximum):**
     Multiple, short presentations on and discussion of a current ELT issue focusing on practice, research, and/or advocacy. Proposals should include a synopsis of issue(s) and a plan for the topic and for each presentation (without listing presenters’ names). **Panelists should be recruited prior to proposal submission.**

   - **Poster Session (55 minutes):**
     A summary of an academically sound, scholarly or creative project presented in a visually engaging format, highlighting work through charts, graphs, maps, etc. Proposals should include the main topic(s) and description of the visual display. Presenter(s) should plan on short, informative discussions with convention attendees throughout the entire poster session.

   - **Practice-Oriented Presentation (40 minutes, 3 presenter maximum):**
     Oral presentations that may be delivered individually or as part of a group discussion. Presenters share their ideas, experiences, and perspectives gleaned from their [practice]. These sessions provide the audience with ample opportunities for participation and
engagement, and they serve as springboards stimulating further discussion, dialogue, reflection, and action.

• **Research-Oriented Presentation (40 minutes, 3 presenter maximum):** Oral presentations that may be delivered individually or as part of a group discussion. Presenters share their ideas, experiences, and perspectives gleaned from their [research]. These sessions provide the audience with ample opportunities for participation and engagement, and they serve as springboards stimulating further discussion, dialogue, reflection, and action. Presenters may submit a joint proposal focusing on two related techniques, issues, practices, or research projects.

• **Teaching Tip (20 minutes, 2 presenter maximum):** Oral summary of presenter’s work in relation to practice. Proposals should include a synopsis of the techniques, including brief description of the teaching tip.

• **Workshop (40 minutes, 3 presenter maximum):** Structured hands-on professional development activity tackling an issue or developing a specific teaching or research goals, a synopsis of the theoretical framework, and a description of workshop tasks and procedures. They should also provide interactive activities in which participants share information, participate in simulations, and/or create materials and action plans.

2. **Setting:** Please choose one of the interest sections for your proposal.
   - **Adult Education:** community-based programs, refugee programs, vocational-workplace programs
   - **Higher Education:** community colleges, 4-year colleges/universities, (post-) graduate academic and professional programs, international teaching assistantships
   - **Intensive English Programs:** Intensive English Programs/Private Language Teaching Programs
   - **PreK-12:** ELs in PreK-12 contexts
   - **Teacher Education and Development:** Issues relevant to technique. Proposals should include session ESL/EFL teacher education and in-service teacher development.

3. **Proposal title:** 10 words maximum

4. **Abstract:** 50 words maximum

5. **Session Description:** 200 words maximum
Additional information about writing conference proposals can be found at “[TESOL 2020 Proposal Writer’s Guidelines](#)”