

3 Rivers TESOL Fall 2013 Conference Schedule

Location: University of Pittsburgh English Language Institute, 200 Meyran Ave.

Date: Saturday, October 26

Time: 9:00- 4:00

Check-in 1st FL Lobby: 8:30 – 9:00

Breakfast: Student Lounge (1st FL)

Time	Room 102	Computer Lab 103	Room 104	Room 106	Room 107	Room 110 Poster Sessions	Room 111 Poster Sessions	Room 113 Exhibitor Tables	Conference Room M-15
08:30 – 09:00	Check-in and Continental Breakfast ELI Student Lounge								
09:00 – 09:25	Teaching Pronunciation: Appealing to Different Learning Styles (General Interest) E. Archer	Language corpora for grammar and vocabulary instruction (CALL) J. Smart	English program administrators at the interface of theory and practice in TESOL (Socio-cultural) S. Park	Creating the Future: Constructing and Perceiving Academic Literacy (Higher Ed) B. Cope	Addressing Plagiarism at the Advanced Level: Integrating Technology for Prevention (Higher Ed) A. Decker			Cambridge Pearson-Longman	Tips on Getting Published in the Academic Markets (General Interest) D. Sasson
09:30 – 09:55		Creating Collaborative Online Environments with Blackboard Collaborate (CALL) L. Savova	Employing Identity Repertoires of Russian Fulbright Grantees in L2 Narrative Performance Educational Settings (Socio-cultural) M. Prikhodko		College Library Anxiety: How to Help International Students Overcome It (Higher Ed) E. Wegrzecka-Kowalewski				The Importance of Professional Development Abroad for the ESL Teacher (Teacher Education) S. Alharthi

10:00 – 10:25	Teaching Visually Impaired ESL Students: Challenges and Solutions (Higher Ed) L. Drumm, A. Volper & A. Decker	Blogger.com: An Effective Tool for Classroom Management and Student Collaboration (Higher Ed) N. Mattson & R. Parrish Sauder	“Myself in Different Aspects”: Multilingual Student Writers Co-Constructing Facebook Identities (Socio-cultural) W. Dunning	ESL Book Club: Giving Students Options in Extensive Reading (Higher Ed) S. Kim	Providing a Succinct Remediation of Sentence Structure and Punctuation (Higher Ed) D. J. Phistry				
10:30 – 10:55			Supporting ITAs through the stages of mastery (Higher Ed) P. Allen Heidish	Stories in the Multilingual Classroom: The Literacy Narrative and Beyond (Higher Ed) J. Newman		Y. Xu, N. Alsaedi, K. Alluhaydan, N. Hill & T. Kedsri Ho	R. Oreto, F. Y. Liao, S. Alharthi, N. Alshabibi, M. Alosaimi, W. Yang		
11:00 – 11:45	Poster Session and Publishers								
12:00 – 01:00	Plenary Speaker: Dr. Susan Strauss Penn State University								
01:00 – 02:00	Lunch at Oakland Restaurants								
02:00 – 02:30	Interest Group Sessions: See Rooms Below Cookies and Coffee in Student Lounge								
	Room 102 Admin	Computer Lab 103 CALL	Room 104 K-12	Room 106 Adjuncts	Room 107 ITAs	Room 110 Poster Sessions	Room 111 Poster Sessions	Room 113 Exhibitor Tables	Conference Room M-15 TAs
02:30 – 02:55		Blogs in English Language Teacher Education Programs (Teacher Ed) E. Elsherif	Helping ELLs Develop Vocabulary in secondary Content Areas (K – 12) Y. Zhang	Post-Apocalyptic Film Genre and Society: An Innovative ESL Approach to Cultural Studies (Adult Ed.) B. Burke	Using TED Talks to Design Focused Lessons (Higher Ed) S. Emory				English Academic writing and ESL student writers (Higher Ed) S. Burke

03:00 – 03:25	Story Cubes: 10 Strategies for Creatively Developing and Supporting Language (Higher Ed) Dr. L. Strong & Dr. M. Amodei	Authentic writing practice through social media and news websites (Higher Ed) B. Price	Calling All School Personnel: School Counselors and the ELL Student (K-12) S. Morris-Rutledge & A. Patton	Three Approaches to Teaching English for Academic Purposes (Higher Ed) T. Dare <i>Cambridge Publisher Presentation</i>					Online Resources for Writing Center Tutors Assisting L2 Writers (Higher Ed) N. Hill, L. A. Dunning, M. Lupole, T. Dunn
03:30 – 03:55			Psychological Analysis of TAP Based EFL Listening Cognitive Diagnostic Model (Higher Ed) Y. Meng						