## Session 1 8:45- 9:15

Presenter: Yi-Wen Huang, Indiana University of Pennsylvania

**Title: Helping Students Overcome Language Learning Anxiety** 

Presenter: Wing-Kin Cheuk, Indiana University of Pennsylvania

Title: Communicative Language Teaching in Chinese Universities Communicative Language Teaching in China: Strategies for Teaching Large EFL Classes

Presenter: Kandanai Worajittipol, Composition & TESOL, Indiana University of

Pennsylvania

Title: Strategies ESL learners use to infer meaning of the unknown vocabulary in poetry

Presenter: Chen-Hong Li, Indiana University of Pennsylvania

Title: The Effect of Anxiety on EFL Students' Ability to Access Items in the Lexicon

Presenters: L. Savova, N. Badr, M. Hassan, M. Amer, Indiana University of

Pennsylvania

Title: Designing Program Promotional Videos

Presenter: Adcharawan Buripakd, Indiana University of Pennsylvania

Title: Writing Workshops: the Sites for "Burning Experience" in ESL Writing Classrooms

Presenter: Kiho Baek, Indiana University of Pennsylvania

Title: Using Notepad as Alternative way to Microsoft Office Word

### Session 2 9:25-9:55

Presenter: Dinah L. Marcinik, Penn State McKeesport Faculty / IUP Comp & TESOL

PhD. candidate

Title: Computer Games and Language Learning, a Sociocultural Perspective

Presenter: Janine Carlock, University of Pittsburgh

Title: Workshops for Graduate Students at the Writing Center

Presenter: Mary Connerty, Lectuer, Penn State Erie; PhD candidate, UBirmingham,

U.K.

Title: Variation in L2 writing between Generation 1.5 learners and ESL learners: An argument for corpus study.

Presenter: Toshiyuki Takagaki, Onomichi University

Title: Raising students' awareness of the varieties of English

Presenter: Ho-Hui (Frances) Lin, Ph.D. candidate at Indiana University of Pennsylvania

Title: Exploration of Phonetics Teaching through Action Research

Presenter: Cynthia Lennox, Duquesne University

Title: Improving skills through technology and field study

Presenter: Jason Messina, Indiana University of Pennsylvania

Title: A Culture of Metaphor: The Unconscious Process of What We

Teach

### Session 3 10:00-10:15

Interest Group organizational meetings: see registration packet for more details.

### Session 4 10:20-10:50

Presenter: Lilia Savova, Indiana University of Pennsylvania

**Title: Linguistic Perspective on Plagiarism** 

Presenter: Ashley Malott, West Virginia University

Title: Extra, Extra, Read All About It: English Through History

Presenter: Pei-hsun Liu, Indiana University of Pennsylvania

Title: The Struggle of Taiwanese Students Writing in an English

**Academic Context** 

Presenters: Helen Huntley and Olivia Paredes, West Virginia University

Title: The Pros and Cons of Classroom Observation

Presenter: Kenji Koyama, Indiana University of Pennsylvania

Title: Effectiveness of Vocabulary Instruction through Practical

**Conditions** 

Presenters: Fang-ying Lo and Lifen Yang, Fang-ying Lo & Lifen Yang

Title: Fang-ying Lo & Lifen Yang

Presenter: Szu-Ying Wu, Szu-Ying Wu

**Title: The Impact of Teacher Talk on Classroom Interaction** 

# Plenary 11:00-12:00

# Susan Finn Miller, SouthEast Professional Development Center (SEPDC)

"Learning to Read and Write in English: Literacy Development for Adolescent and Adult Immigrants in the US"

### Session 5a 1:10-1:40

Presenter: Roseli M. Franco, West Virginia University

Title: Is That a Joke?

Presenter: Megan Voorhis, Carnegie Mellon University - (ICC)

**Title: Writing Out Loud** 

Presenters: Teresa Neves Seesink and Helen Huntley, West Virginia University

**Title: Exploring Academic Collocations** 

Presenter: Barbara Schroeder Jensen, Princeton University

Title: Changing the way we teach: The TOEFLiBT Now Assesses

**Speaking Skills** 

## Session 5b 1:10-2:10

Paulo Cezar Lira Torres, Intensive English Program, West Virginia

Presenter: University

**Title: Create Effective Song Activities** 

Presenter: Jackie Abel-Stavropoulos, Goodwill Literacy Initiative

Title: ESL to Go

# Session 6 1:45-2:15

Presenter: Janet L. Pierce, Franklin Regional School District, Indiana University of PA

Title: Classroom Design, learning strategies, ethos, pathos, power

affect L2 learning

Presenter: Roseli M. Franco, West Virginia University

Title: Caution! This Elevator is Interactive!

Presenter: Timothy Pelletreau, University of Pittsburgh M.A. Candidate

Title: Computer Assisted Vocabulary Learning in the ELI

Presenters: Lisa Minetti and Marni Baker Stein, University of Pennsylvania

Title: Developing health literacy materials for elderly immigrants

# Session 7 2:25-2:55

Presenter: Eunhee Han, Indiana University of Pennsylvania

Title: Classroom instruction: An English instructor's nonnativeness

Presenters: Tom McLaren, Indiana University of Pennsylvania

Title: Matsuda and Ying on the Origins of Contrastive Rhetoric

Shu-Fen Lai, Indiana University of Pennsylvania Presenter:

> Title: The Effects of Vocabulary Knowledge on EFL/ESL Reading Comprehension

Irene Pannatier, Indiana University of Pennsylvania

Title: Reflective thoughts on portfolios: The students' perspectives

Presenter: Mahmoud Amer, Indiana University of Pennsylvania

Title: Arab students in the US: A second-hand, post 9/11 anxiety

Soyeon Kim, Indiana University of Pennsylvania Presenter:

Title: Controversies surrounding the possibility of creating anonymity

in CMC

Presenter:

Hae Jeong Yu, Indiana University of Pennsylvania Presenter:

Title: ESL Korean Student's Preference for Feedback on English

Writing