Session 1 8:45-9:15

Presenter: Yi-Wen Huang, Indiana University of Pennsylvania  
Title: Helping Students Overcome Language Learning Anxiety

Presenter: Wing-Kin Cheuk, Indiana University of Pennsylvania  
Title: Communicative Language Teaching in Chinese Universities  
Communicative Language Teaching in China: Strategies for Teaching Large EFL Classes

Presenter: Kandanai Worajittipol, Composition & TESOL, Indiana University of Pennsylvania  
Title: Strategies ESL learners use to infer meaning of the unknown vocabulary in poetry

Presenter: Chen-Hong Li, Indiana University of Pennsylvania  
Title: The Effect of Anxiety on EFL Students' Ability to Access Items in the Lexicon

Presenters: L. Savova, N. Badr, M. Hassan, M. Amer, Indiana University of Pennsylvania  
Title: Designing Program Promotional Videos

Presenter: Adcharawan Buripakd, Indiana University of Pennsylvania  
Title: Writing Workshops: the Sites for “Burning Experience” in ESL Writing Classrooms

Presenter: Kiho Baek, Indiana University of Pennsylvania  
Title: Using Notepad as Alternative way to Microsoft Office Word

Session 2 9:25-9:55

Presenter: Dinah L. Marcinik, Penn State McKeesport Faculty / IUP Comp & TESOL  
PhD. candidate  
Title: Computer Games and Language Learning, a Sociocultural Perspective

Presenter: Janine Carlock, University of Pittsburgh  
Title: Workshops for Graduate Students at the Writing Center

Presenter: Mary Connerty, Lectuer,Penn State Erie; PhD candidate, U Birmingham, U.K.  
Title: Variation in L2 writing between Generation 1.5 learners and ESL learners: An argument for corpus study.

Presenter: Toshiyuki Takagaki, Onomichi University  
Title: Raising students' awareness of the varieties of English

Presenter: Ho-Hui (Frances) Lin, Ph.D. candidate at Indiana University of Pennsylvania
Title: Exploration of Phonetics Teaching through Action Research  
Presenter: Cynthia Lennox, Duquesne University

Title: Improving skills through technology and field study  
Presenter: Jason Messina, Indiana University of Pennsylvania

Title: A Culture of Metaphor: The Unconscious Process of What We Teach

Session 3  10:00-10:15
Interest Group organizational meetings: see registration packet for more details.

Session 4  10:20-10:50

Presenter: Lilia Savova, Indiana University of Pennsylvania
Title: Linguistic Perspective on Plagiarism
Presenter: Ashley Malott, West Virginia University
Title: Extra, Extra, Read All About It: English Through History
Presenter: Pei-hsun Liu, Indiana University of Pennsylvania
Title: The Struggle of Taiwanese Students Writing in an English Academic Context
Presenters: Helen Huntley and Olivia Paredes, West Virginia University
Title: The Pros and Cons of Classroom Observation
Presenter: Kenji Koyama, Indiana University of Pennsylvania
Title: Effectiveness of Vocabulary Instruction through Practical Conditions
Presenters: Fang-ying Lo and Lifen Yang, Fang-ying Lo & Lifen Yang
Title: Fang-ying Lo & Lifen Yang
Presenter: Szu-Ying Wu, Szu-Ying Wu
Title: The Impact of Teacher Talk on Classroom Interaction

Plenary  11:00-12:00

Susan Finn Miller, SouthEast Professional Development Center (SEPDC)
"Learning to Read and Write in English: Literacy Development for Adolescent and Adult Immigrants in the US"

Lunch  12:00- 1:10
Session 5a 1:10-1:40

Presenter: Roseli M. Franco, West Virginia University
Title: Is That a Joke?
Presenter: Megan Voorhis, Carnegie Mellon University - (ICC)
Title: Writing Out Loud
Presenters: Teresa Neves Seesink and Helen Huntley, West Virginia University
Title: Exploring Academic Collocations
Presenter: Barbara Schroeder Jensen, Princeton University
Title: Changing the way we teach: The TOEFLiBT Now Assesses Speaking Skills

Session 5b 1:10-2:10

Presenter: Paulo Cezar Lira Torres, Intensive English Program, West Virginia University
Title: Create Effective Song Activities
Presenter: Jackie Abel-Stavropoulos, Goodwill Literacy Initiative
Title: ESL to Go

Session 6 1:45-2:15

Presenter: Janet L. Pierce, Franklin Regional School District, Indiana University of PA
Title: Classroom Design, learning strategies, ethos, pathos, power affect L2 learning
Presenter: Roseli M. Franco, West Virginia University
Title: Caution! This Elevator is Interactive!
Presenter: Timothy Pelletreau, University of Pittsburgh M.A. Candidate
Title: Computer Assisted Vocabulary Learning in the ELI
Presenters: Lisa Minetti and Marni Baker Stein, University of Pennsylvania
Title: Developing health literacy materials for elderly immigrants

Session 7 2:25-2:55

Presenter: Eunhee Han, Indiana University of Pennsylvania
Title: Classroom instruction: An English instructor’s nonnateness
Presenters: Tom McLaren, Indiana University of Pennsylvania
Title: Matsuda and Ying on the Origins of Contrastive Rhetoric
Presenter: Shu-Fen Lai, Indiana University of Pennsylvania

Title: The Effects of Vocabulary Knowledge on EFL/ESL Reading Comprehension
Presenter: Irene Pannatier, Indiana University of Pennsylvania

Title: Reflective thoughts on portfolios: The students' perspectives
Presenter: Mahmoud Amer, Indiana University of Pennsylvania

Title: Arab students in the US: A second-hand, post 9/11 anxiety
Presenter: Soyeon Kim, Indiana University of Pennsylvania

Title: Controversies surrounding the possibility of creating anonymity in CMC
Presenter: Hae Jeong Yu, Indiana University of Pennsylvania

Title: ESL Korean Student's Preference for Feedback on English Writing