

Conference Schedule at a Glance

| College Hall | 104 | 105 | 220 | 222 | 223 | 225 | 346 |
|--------------|--|---|---|---|--|--|---|
| 8:30-9:00 | Check-in & Breakfast in the 1st floor lobby | | | | | | |
| 9:00-9:40 | Enriching the Student Experience with Extracurricular Activities | Effects of Tonal Awareness on Beauty Judgement of Audio-Recorded Poetry | Tweaking a sequence: Giving Students What They Need | Discourse Strategies as Comprehension Tools for English Language Learners | Repetition and Review Strategies for Inclusive Practices | Waging Peace with an English Bootcamp | Approaches to Prevent Discrimination in the Classroom |
| 9:50-10:30 | My Accent and My Social identity: Perceptions of L2 English Speakers in the American context | Andragogical Techniques for Management Issues in the ESL Classroom | Reflective lesson planning to foster student learning | Pedagogy and Technology: Teaching Notetaking in Twenty-First Century Classrooms | How to Improve Accuracy through Technology | Minimizing the Academic Gap for ESL Students Using Inclusive Instruction | CANCELLED |
| 10:40-11:20 | Saving Time (and Paper) with Automated Assessment using Excel | Among All others, Sometimes the Teaching Is the Easy Part | Teach Abroad with the English Language Fellow Program | Teaching Chinese EL's Being Aware of their Differences/How to Assess | Implementing Accreditation Standards to Guide Professional and Program Development | Using VideoScribe to Create 2D Animated Storytelling Videos | CANCELLED |

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| 11:30-12:30 | Plenary in College Hall 105 Plenary: "Reflecting on Our Practice" by Dr. Thomas Farrell | | | | | | |
| 12:30-1:30 | Lunch (not included) | | | | | | |
| 1:00-2:00 | Posters in the Hallway of the 2nd floor (See schedule below) | | | | | | |
| 2:10-2:50 | Using Newsela to promote close reading with ESL GED students | Using Flipgrid to Enhance Classroom Engagement | Teaching Transnational Writing Through Translation | Developing Critical Listeners: Listening Beyond the Power Point Slides | Successful Ways to Effectively Immerse an ESL Student in Class | Differentiation Matters: A Subjective Perspective | CANCELLED |
| 3:00-3:20 | 3RT Business Meeting in College 105 | | | | | | |

Posters: 2nd floor lobby (1:00-2:00pm)

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| Now, After, and Later: Reflective Language Teaching in Practice | Practicing Verb Forms through the Board Game Settlers of Catan | Utilizing Themes from Hispanic/Latinx Children's Picture Books |
| Using Kagan Strategies to Apply Cooperative Learning Inside the Classroom | Enhancing Peer to Peer Through Communication Through Hello Talk | Teaching Tip: Articulation Challenges for Russian ESL's |
| Using Basecamp as an Educational Tool in English-Teaching Classrooms | Teaching ESL Writing and Academic Research through Wikipedia-Based Assignments | Revisiting ESL literacy Classrooms: Utilizing Twine for Engagement and Creativity |
| Integrating Authentic Tasks for Authentic Language Practice with Voice-Thread | Engaging Readers: Enhancing Vividness in Descriptive and Narrative Writing | CANCELLED |